



**School Of Knowledge**  
St. Mary's Group of Schools

**ENTRANCE EXAM - 2020-2021**

**GRADE 1(YEAR 2) PORTIONS**

• **READING:**

✚ **Comprehension** - Identifying the main characters, setting of the story

- **GRAMMAR:** Articles (a/ an) , Prepositions (in ,on ,under)  
full stop, commas, exclamation mark

• **WRITING:**

✚ Picture sequencing, Picture description in sentences.



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## **ENTRANCE EXAM - 2020-2021**

### **GRADE 2(YEAR 3) PORTIONS**

- **READING**



**COMPREHENSION:** Predicting what might happen next, characters of the story, discussing about the setting of the story, giving a suitable title for the text, explaining the meaning of the word from the context.

- **Grammar:** capital letters, full stops, exclamation mark.

verbs, adjectives , adding suffixes -s,-ed ,-ing ,-es

### **WRITING:**

- Rearranging the events in sequence , Instructional text, picture description



**ENTRANCE EXAM - 2020-2021**

**GRADE 3(YEAR 4) PORTIONS**

- **READING :**

- ✚ **COMPREHENSION**

- ✓ Answer simple questions about a character, event or piece of information.
  - ✓ Use context to infer the meaning of unfamiliar words.
  - ✓ infer a character's feelings from information given in a text
  - ✓ Predict what might happen at the end of a short story or other text.

- **GRAMMAR**

Full stops, question mark, exclamation mark, use of comma ,use of capital letters, Nouns (proper and common nouns), adjectives, pronouns, verbs (regular and irregular verb), adverbs (-ly words), Conjunctions (so, or, but, because, and), present tense and past tense, Articles (a OR an), prefix ('un') and suffixes (-s , -ed , -ing )

- **WRITING:**

- ✚ Creative writing /paragraph writing /Picture sequencing by writing simple sentences about each one to tell a story.



**ENTRANCE EXAM - 2020-2021**

**GRADE 4 ( YEAR 5) PORTIONS**

**READING**

**COMPREHENSION:** Questions on extracts from fiction and non-fiction texts will be given to assess pupils' comprehension and understanding of ideas, events, situations, characters, vocabulary, grammar, punctuation.

- Identifying and explaining main ideas, moral of the story
- Summarizing ideas using own words
- Deducing and inferring information, ideas, characters' feelings, thoughts and reasons for actions with examples from the texts.
- Expressing opinions and preferences about characters, situations, events with evidence from the texts.
- Predicting what might happen from details in the texts read.
- Explain the meaning of words from context.
- **Awareness of grammar and usage** – punctuations, nouns, pronouns, verbs, adverbs, prepositions, conjunctions, adjectives. Present tense, past tense, future tense , Types of sentences – (statements, questions, imperative sentences, exclamatory sentences. )

**WRITING:**

- Picture Composition
- Letter writing - formal and informal letters
- Paragraph writing
- Diary entry



**ENTRANCE EXAM - 2020-2021**

**GRADE 5(YEAR 6) PORTIONS**

**READING**

**COMPREHENSION** : Questions on extracts of fiction ( imaginative/not real) or non-fiction (real or factual) texts will be given to assess pupils comprehension and understanding of ideas, events, situations, characters, vocabulary, grammar, punctuation, writer's use of language to create mood, atmosphere, settings, characters.

**Questions will focus on:**

- Justifying inferences with examples from the given texts.
  - Expressing opinions and preferences about characters, situations, events with evidence from the texts
  - Predicting what might happen from details in the texts read.
  - Explaining writer's use of figurative language - simile, metaphor, personification, alliteration
  - Explaining writer's description of atmosphere, settings and characters.
  - Explain the meaning of words from context.
- **Awareness of grammar and usage** – punctuations, nouns, pronouns, verbs, auxiliary verbs, adverbs, prepositions, conjunctions, adjectives. Present tense, past tense, future tense. Active and passive voice. Direct and reported (indirect) speech ,Types of sentences – (statements, questions, imperative sentences, exclamatory sentences. )

**WRITING**

**Writing questions will focus on any of the following:-**

- Autobiography /Biography
- Diary entry describing their experiences, their thoughts, feelings about a given situation.
- Letter writing - formal and informal letters



**ENTRANCE EXAM - 2020-2021**

**GRADE 6 (YEAR 7) PORTIONS**

**READING**

**Comprehension** : Questions on extracts from fiction ( imaginative/not real) or non-fiction (real or factual) texts will be given to assess pupils comprehension and understanding of ideas, events, situations, characters, vocabulary, grammar, punctuation. Writer's use of language and literary techniques to create various effects

**Questions will focus on:**

- Summarizing ideas using own words
- Justifying inferences with examples from the given texts.
- Expressing opinions and preferences about characters, situations, events with evidence from the texts.
- Explaining the meaning of words from context.
- Explaining writer's use of figurative language - simile, metaphor, personification, alliteration

**Grammar** - Nouns, Pronouns, Verbs, Adverbs, Prepositions, Conjunctions, Adjectives ,Present tense, past tense, future tense ,Active and passive voice, Types of sentences – (statements, questions, imperative sentences, exclamatory sentences) ,Suffixes and Prefixes , Apostrophe & *inverted commas or speech marks (direct speech)*.

**WRITING**

Questions will focus on any of the following:-

- Writing about personal experiences; autobiographical recounts.
- Diary entry
- Letter writing - formal and informal letters
- Descriptive writing