

SCHOOL OF KNOWLEDGE, SHARJAH



HOMework POLICY

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HOMEWORK POLICY

Our Vision

Striving for excellence, striding towards success and seeking new horizons of personal growth and worth

Our Mission

Each toddler walking through the gates of School of Knowledge is viewed as a talent reserve and the school works relentlessly towards empowering each and every child.

Aims

Regular, well planned homework can:-

- increase the **achievement** of all pupils by;
 - enabling pupils to make maximum progress in their academic and social development
 - encouraging skills and attitudes which help children improve their educational performance
 - providing opportunities for personalised work and develop skills of independent learning
- create and maintain a **caring community** by;
 - helping parents gain insight into their child's schoolwork and promote partnership between home and school.
 - providing a context for pupil/parent interaction
 - developing good work habits and self discipline for the future
- provide **challenge** by;
 - consolidating and reinforcing learning done in school and assist in preparation for future class learning.
 - setting appropriate due dates for completion of homework
 - ensuring learning is matched to the children's needs.
- give our children understanding of, and respect for important values by ;
 - encouraging creativity.
 - trusting independent learning.
 - fostering perseverance and tolerance in completing the learning tasks
- to provide **equal opportunities** by;
 - enabling opportunities for all children to extend out of hours learning.
 - ensuring homework is accessible and available to all.
- provide **stimulating experiences** by;
 - offering access to resources not found in school (public libraries, local museums, supermarkets, shops etc.)
 - covering a variety of different types of tasks that involve a wide range of preferred learning styles.

SCHOOL OF KNOWLEDGE, SHARJAH

Procedures:

The School's Policy on Homework are as follows:-

Homework should;

- be integrated with everyday work and planning,
- be set or guided by the class teacher,
- be presented in a self explanatory manner and include an example if necessary,
- be given appropriate prompt feedback which would cover at least one of a range of strategies from self, peer or teacher assessment.
- take into account individual children's learning needs.
- enable some element of choice to support personalised learning
- be entered into the diaries so that parents and children understand when, what and how the work is to be done.
- **Grades 1 to 3 children** should receive approximately **1 ½ hours per week**.
- **Grades 4 to 6 children** should receive approximately **½ hour each day (i.e. 2 ½ hours/week)**.

Please note that during assessment weeks a limited homework schedule maybe set.

The role of the Principal and Leadership Team:

It is the responsibility of the Principal to lead a review of the homework policy every two years. The aims and provision of the policy should be monitored termly to help ensure consistency across the school.

The Role of Teachers:

It is part of a teacher's professional duties to set homework in accordance with the school's vision, aims and procedures. Teacher's form part of a partnership for the children between home and school, and can be a valuable source of advice in helping to establish expectations and routines at home.

The Role of Parents

We greatly value the help and support parents can give to their children at home. We appreciate the constraints that are sometimes there on this important aspect and hope that our policy for this key area of your child's academic life is provided appropriate importance..

It is helpful if parents discuss with their children the following questions:-

- When is it a good time to do any homework?
- Where is the best place for homework to be done?
- What helps concentration?
- How long should my homework take me?
- Should I ask for help with my homework, even when it is finishing work started in class?
- Who should I ask for help and how much help should I expect?

It is vital that parents display a positive attitude to homework and value its importance. It is also important for parents to recognise that it is the children's responsibility to complete the learning.

Parents need to listen to the child's explanation of what they have to do and discuss the work their child is doing and whether or not help is needed plus what form this might take.

SCHOOL OF KNOWLEDGE, SHARJAH

If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher or make a note in the school diary. If questions are of a more general nature, they could contact the head teacher.

Pupils with additional educational needs

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has additional needs, we endeavour to adapt any task set so that all children can contribute in a positive way. Children who receive additional support in Literacy or Mathematics may, as part of that course, be expected to complete short homework tasks.