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School Of Knowledge St. Mary's Group of Schools

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ENTRANCE EXAM PORTIONS 2021-2022

	YEAR 1
-	Sequence a-z
<u>ENGLISH</u>	Sequence A-Z
	Read and write 3 letter words & Activities related to it (Write the
	missing phoneme for the given picture, write the correct word for the
	given picture, Circle the correct word for the picture)
MATH	Numbers 1-20
	Activities related to it
	Sequence 1-20
	Missing Numbers 1-20
	What comes After 1-20
	Count the objects and write the correct number -1-20
	Number names1-10
	Pictorial Addition
	Shapes
	YEAR 2
	> READING:
<u>ENGLISH</u>	 Comprehension: Identifying the main characters, setting of the story
	story > GRAMMAR:
	 Articles (a/ an), Prepositions (in, on, under) ,
	 Punctuation: Full stop(.), comma (,), exclamation mark(!)
	> WRITING:
	Picture sequencing, Picture description in sentences
	NUMBER SKILLS: Count forwards and backwards to and from 100, starting at any
<u>MATH</u>	number -Identify missing numbers up to 100.
	ADDITION AND SUBTRACTION involving number bonds up to and including 20.
	FRACTIONS /TIME: Identify ½, 1/4th of a shape ; Identify 'o'clock

	YEAR 3
	> READING
<u>ENGLISH</u>	Comprehension:
	Predicting what might happen next
	Characters of the story
	 Discussing about the setting of the story
	Giving a suitable title for the text
	Explaining the meaning of the word from the context
	> Grammar:
	Capital letters, full stop (.), exclamation mark (!)
	 Verbs, Adjectives , adding suffixes -s,-ed ,-ing ,-es
	> WRITING:
	 Rearranging the events in sequence , Instructional tex picture description
MATH	NUMBER SKILLS: Place value of 2 and 3 digit numbers; compare two digit
MATT	numbers using symbols.
	ADDITION AND SUBTRACTION: Add and subtract 2 digit numbers
	FRACTIONS /TIME: Recognise, work out and name ¼, ½, ¾ of objects and shapes
	Read and write the time in O'clock, half past, Quarter past, Quarter to.
	YEAR 4
ENGLISH	> READING:
	Comprehension
	Answer simple questions about a character, event or piece of
	information.
	 Use context to infer the meaning of unfamiliar words.
	 Infer a character's feelings from information given in a text
	 Predict what might happen at the end of a short story or other
	text.
	> GRAMMAR:
	 Full stop(.), question mark(?), exclamation mark(!), use of
	comma (,) , use of capital letters, Nouns (proper and common

	 nouns), Adjectives, Pronouns, Verbs (regular and irregular verbs), Adverbs (-ly words), Conjunctions (so, or, but, because, and), present tense and past tense, Articles (a / an), Prefix ('un') and Suffixes (-s , -ed , -ing) WRITING: Creative writing Paragraph writing Picture sequencing by writing simple sentences about each one to tell a story 	
<u>MATH</u>	NUMBER SKILLS: Recognize the place value of each digit in a 3-digit number. Compare numbers using symbols	
	ADDITION AND SUBTRACTION: Add AND subtract numbers with up to three digits. FRACTIONS: Compare and order unit fractions, and compare and order fractions with the same denominators. Tables of 2, 3, 4, 5, 10	
	YEAR 5	
ENGLISH	 READING Comprehension: Questions on extracts from fiction and non-fiction texts will be given to assess pupils' comprehension and understanding of ideas, events, situations, characters, vocabulary, grammar, punctuation. Identifying and explaining main ideas, moral of the story Summarizing ideas using own words Deducing and inferring information, ideas, characters' feelings, thoughts and reasons for actions with examples from the texts. Expressing opinions and preferences about characters, situations, events with evidence from the texts. Predicting what might happen from details in the texts 	



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YEAR 6

<u>GLISH</u> > READING

Comprehension : Questions on extracts of fiction (imaginative/not real) or non-fiction (real or factual) texts will be given to assess pupils comprehension and understanding of ideas, events, situations, characters, vocabulary, grammar, punctuation, writer's use of language to create mood, atmosphere, settings, characters.

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- Justifying inferences with examples from the given texts.
- Expressing opinions and preferences about characters, situations, events with evidence from the texts
- Predicting what might happen from details in the texts read.
- Explaining writer's use of figurative language simile, metaphor, personification, alliteration
- Explaining writer's description of atmosphere, settings and characters.
- Explain the meaning of words from context.

GRAMMAR :

 Punctuations, nouns, pronouns, verbs, auxiliary verbs, adverbs, prepositions, conjunctions, adjectives, present tense, past tense, future tense, Active and passive voice, Direct and reported (indirect) speech, Types of sentences
 – (statements, questions, imperative sentences, exclamatory sentences.)

➢ WRITING

- Autobiography /Biography
- Diary entry describing their experiences, their thoughts, feelings about a given situation
- Letter writing formal and informal letter

NTHNUMBER SKILLSNumbers 1- 100 000Four operationsDecimals (2 dp) • Place value.

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 Addition & subtraction of whole numbers & decimal numbers upto two decimal places.
 Addition & subtraction of whole numbers & decimal numbers upto two decimal places.

FRACTIONS

Equivalent fractions • Addition & subtraction of unlike fractions • Fractions of an amount

Conversion of fractions, decimals & percentages.

<u>SHAPES</u>

2D and 3D shapes (identifying) • Area and perimeter of squares, rectangles
.Lines of symmetry Lines and angles. (Measuring and drawing all types of angles)
Plotting coordinates (First quadrant)

MULTIPLICATION/DIVISION

Multiplication and division of whole numbers up to 4 digits and decimal numbers upto I decimal place

STATISTICS

Handling data Pictogram TALLY CHART. Interpret bar chart.

YEAR 7

ENGLISH READING :

• **Comprehension**: Questions on extracts from fiction (imaginative/not real) or non-fiction (real or factual) texts will be given to assess pupils comprehension and understanding of ideas, events, situations, characters, vocabulary, grammar, punctuation. Writer's use of language and literary techniques to create various effects

- Summarizing ideas using own words
- Justifying inferences with examples from the given texts.
- Expressing opinions and preferences about characters, situations, events with evidence from the texts.
- Explaining the meaning of words from context.
- Explaining writer's use of figurative language simile, metaphor, personification, alliteration

	GRAMMAR:
	 Nouns, Pronouns, Verbs, Adverbs, Prepositions, Conjunctions,
	Adjectives, Present tense, past tense, future tense, Active and
	passive voice.
	• Types of sentences – (statements, questions, imperative
	sentences, exclamatory sentences), Suffixes and Prefixes,
	Apostrophe & inverted commas or speech marks (direct speech).
	WRITING
	 Writing about personal experiences; autobiographical recounts.
	• Diary entry
	• Summary writing
	Descriptive writing
MATH	NUMBER SKILLS
	Place value of 7 digit numbers.
	Decimal numbers upto 3 decimal place
	Factors, multiples Prime factorization All four operations
	ADDITION AND SUBTRACTION
	Addition & subtraction of whole numbers & decimal numbers up to two decimal
	places.
	FRACTIONS
	Equivalent fractions. Addition, subtraction & multiplication
	Fractions of an amount. Decimal place values • Addition, subtraction & multiplication
	ALGEBRA Solving simple linear equations . Substituting values
	SHAPE
	Draw circle. Measure and draw angles.
	MULTIPLICATION/DIVISION
	Multiplication and division of whole numbers up to 5 digits and decimal number
	upto I decimal place
	<u>STATISTICS</u>
	Mean, median, mode, range from a raw data
	Pictogram Tally chart Bar graph Line graph
	Plotting coordinates in all four quadrants

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