



# School of Knowledge

(St. Mary's group of schools)

## SYLLABUS FOR ENTRANCE TEST TERM-2

SUBJECT	FS2
ENGLISH	<ul style="list-style-type: none"><li>❖ Sequence a-z</li><li>❖ Identify, read and circle the correct word</li><li>❖ Write the missing letter to complete the word</li><li>❖ Write the correct word for the given picture</li><li>❖ Read simple sentences</li></ul>
MATH	<ul style="list-style-type: none"><li>● 2D and 3D shapes</li><li>● Sequence 1-20</li><li>● What comes before, after and between</li><li>● Count and write the correct number</li><li>● Addition</li></ul>
<b>YEAR 1</b>	
ENGLISH	<ul style="list-style-type: none"><li>❖ Comprehension (unseen passage)</li><li>❖ Framing sentences, Sequencing</li><li>❖ Myself</li><li>❖ Nouns</li><li>❖ Verbs</li><li>❖ Adjectives</li><li>❖ Punctuations</li><li>❖ Question words</li><li>❖ Articles</li></ul>
MATH	<ul style="list-style-type: none"><li>● Numbers to 10</li><li>● Count objects</li><li>● 1 more 1 less</li><li>● Counting backward</li><li>● Compare numbers</li><li>● Ordering numbers</li><li>● Number line</li><li>● Part and whole model:</li><li>● Addition and subtraction within 10</li><li>● Story sums Addition and subtraction</li><li>● Number bond of 10</li><li>● Identifying Shapes:</li><li>● 2D shapes</li><li>● 3D shapes</li><li>● Patterns with shapes</li></ul>

**YEAR 2**

<b>ENGLISH</b>	<p><b><u>COMPREHENSION</u></b> (unseen passage)</p> <p><b><u>SHARPEN YOUR SKILLS:</u></b></p> <ul style="list-style-type: none"> <li>❖ Special Names</li> <li>❖ Comparisons</li> <li>❖ Rhyming words</li> <li>❖ Pronouns I, We, You, He, She, It, They</li> <li>❖ Determiners – Articles</li> <li>❖ I, We, You, Him, Her, It, Them</li> <li>❖ Adjectives – Describing words</li> <li>❖ Noun Phrases</li> <li>❖ Is, Am, Are, Was, Were</li> <li>❖ Have, Has, Had</li> </ul> <p><b><u>COMPOSITION:</u></b></p> <ul style="list-style-type: none"> <li>❖ Invitation</li> <li>❖ Story Retelling</li> <li>❖ Glossary Entry</li> <li>❖ Report Writing</li> <li>❖ Letter Writing</li> <li>❖ Picture Composition</li> </ul>
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<b>MATH</b>	<ul style="list-style-type: none"> <li>● Numbers up to 100</li> <li>● Addition and Subtraction of numbers up to 2 digits</li> <li>● Multiplication and Division facts of 2,5,10</li> <li>● Shapes</li> </ul>
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**YEAR 3**

<b>ENGLISH</b>	<p><b><u>COMPREHENSION</u></b> (unseen passage)</p> <p><b><u>SHARPEN YOUR SKILLS:</u></b></p> <ul style="list-style-type: none"> <li>❖ Is, am, are, was, were</li> <li>❖ Simple Present Tense</li> <li>❖ Present Continuous Tense</li> <li>❖ Identify and use adjectives correctly</li> <li>❖ Use conjunctions and, but, because</li> <li>❖ Revision of Subject and Object Pronouns</li> <li>❖ Investigate how the prefix ‘un’- changes the meaning of a word</li> <li>❖ Punctuation (Dictation)</li> <li>❖ Introducing Direct Speech</li> <li>❖ Revise the past and present tense</li> </ul>
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	<p><b><u>COMPOSITION:</u></b></p> <ul style="list-style-type: none"> <li>❖ Create a Storyboard</li> <li>❖ Write an explanation text using notes</li> <li>❖ Design a poster</li> <li>❖ Character Description</li> <li>❖ Book Review</li> <li>❖ Write about the sequences</li> <li>❖ Retell events from a story</li> </ul> <p>Story Writing</p>
<b>MATH</b>	<ul style="list-style-type: none"> <li>● Numbers up to 1000</li> <li>● Addition and Subtraction of numbers up to 3 digits</li> <li>● Multiplication and division facts of 2,3,4,5,8,10</li> <li>● Fractions: Halves, Quarters</li> </ul>
<b>YEAR 4</b>	
<b>ENGLISH</b>	<p><b><u>COMPREHENSION</u></b> (unseen passage)</p> <p><b><u>SHARPEN YOUR SKILLS:</u></b></p> <ul style="list-style-type: none"> <li>❖ Personal Pronouns</li> <li>❖ Possessive Pronouns and Determiners</li> <li>❖ Adverbs (Manner, Place and Time)</li> <li>❖ Use of Adjectives</li> <li>❖ Similes</li> <li>❖ Tenses – (Present, Past, Future) Is, are, am, was, were)</li> <li>❖ Prepositions</li> <li>❖ Adverbials</li> <li>❖ Coordinating and Subordinating Conjunctions</li> <li>❖ Conjunctions expressing time</li> </ul> <p><b><u>COMPOSITION:</u></b></p> <ul style="list-style-type: none"> <li>❖ Writing a biography using the Third Person.</li> <li>❖ Story board</li> <li>❖ Writing a folk-tale using a Template (opening /setting/beginning /middle/ending)</li> </ul>
<b>MATH</b>	<ul style="list-style-type: none"> <li>● Numbers up to 10,000</li> <li>● Addition and Subtraction of numbers up to 4 digits</li> <li>● Multiplication and division of 2 digits by one digit</li> <li>● Times table up to 12</li> <li>● Fractions: Equivalent fractions, addition and subtraction of like fractions, Fraction of unit and non -unit fractions.</li> <li>● Time intervals</li> </ul>

**YEAR 5**

**ENGLISH**

**COMPREHENSION** (unseen passage)

**SHARPEN YOUR SKILLS:**

- ❖ Interrogative sentences
- ❖ Fronted Adverbials
- ❖ Punctuation: Use of Comma after Fronted Adverbials
- ❖ Active and Passive Voice
- ❖ Features of a Poem: stanza/verse (couplet, quatrain, and monostich, rhyme, rhythm)
- ❖ Apostrophe for possession
- ❖ Pronouns
- ❖ Conjunction

**COMPOSITION:**

- ❖ Letter Writing
- ❖ Draft and write a poem
- ❖ Character and setting

**MATH**

- Numbers up to 1 million
- Addition and Subtraction of numbers up to 6 digits
- Multiplication and Division of 3 & 4 digit by two digits
- Equivalent fractions
- Line Graphs

**YEAR 6**

**ENGLISH**

**COMPREHENSION** (unseen passage)

**SHARPEN YOUR SKILLS:**

- ❖ Verbs
- ❖ Adverbials
- ❖ Apostrophes- Contraction and possession
- ❖ Synonyms and Antonyms
- ❖ Tenses –
  - Simple Present Tense
  - Simple Past Tense
  - Simple Future Tense; (going to form)
- ❖ Continuous Tenses - Present, Past and Future
- ❖ Hyphens
- ❖ Prepositions

**COMPOSITION:**

- ❖ Writing a Fact File
- ❖ Story Writing
- ❖ Playscript Writing

MATH	<ul style="list-style-type: none"> <li>• Numbers up to 10,000,000</li> <li>• Negative numbers -Calculating intervals across 0.</li> <li>• Addition and subtraction of numbers up to 7 digits</li> <li>• Multiplication and division of 4 digit by two digits</li> <li>• Addition &amp; Subtraction of Fractions</li> <li>• Factors, multiples, primes</li> <li>• Order of operations</li> </ul>
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## YEAR 7

ENGLISH	<p><b><u>COMPREHENSION</u></b> (unseen passage)</p> <p><b><u>SHARPEN YOUR SKILLS:</u></b></p> <ul style="list-style-type: none"> <li>❖ Prepositions- Words followed by appropriate Prepositions &amp; Prepositional phrases.</li> <li>❖ Direct and Indirect Speech</li> <li>❖ Sentences: Simple, Compound and Complex sentences.</li> <li>❖ Present, Past and Future continuous tense</li> <li>❖ Similes, Metaphors and personification</li> <li>❖ Noun phrases</li> <li>❖ Subject Complement</li> <li>❖ Apostrophes of possession and contractions</li> <li>❖</li> </ul> <p><b><u>COMPOSITION:</u></b></p> <ul style="list-style-type: none"> <li>❖ Descriptive Writing</li> <li>❖ Article writing</li> <li>❖ Plan and write a poem</li> </ul>
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MATH	<ul style="list-style-type: none"> <li>• Calculation using positive and negative integers</li> <li>• Factors, multiples, and primes</li> <li>• Solve problems involving squares, roots, order of operations</li> <li>• Algebra (simplifying, writing expressions and formulae)</li> <li>• Fractions (all 4 operations)</li> <li>• Finding missing angles of triangles and quadrilaterals</li> <li>• Decimals, Fractions and Percentages</li> </ul>
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## YEAR 8

ENGLISH	<p><b><u>COMPREHENSION</u></b> (unseen passage)</p> <p><b><u>SHAKESPEARE – THE MERCHANT OF VENICE</u></b>  <b>(Act 1 – Scene 2 and 3)</b></p> <p><b><u>SHARPEN YOUR SKILLS:</u></b></p> <ul style="list-style-type: none"> <li>❖ Subject and verbs in English</li> <li>❖ Phrases and Clauses</li> <li>❖ Word families</li> <li>❖ Adverbials for comparison</li> </ul>
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	<ul style="list-style-type: none"> <li>❖ Relative Clauses</li> <li>❖ Transformation of Sentences</li> <li>❖ Direct and Indirect Speech</li> </ul> <p><b><u>COMPOSITION:</u></b></p> <ul style="list-style-type: none"> <li>❖ Summary Writing</li> <li>❖ Information Text</li> <li>❖ Dialogue Writing</li> </ul>
<b>MATH</b>	<ul style="list-style-type: none"> <li>● Calculating with negative integers.</li> <li>● Prime factor decomposition.</li> <li>● Laws of indices.</li> <li>● Priority of operations.</li> <li>● Simplifying expressions, Solving equations and substitution.</li> <li>● Expanding and factorising.</li> <li>● Converting fractions and decimals.</li> <li>● Percentage of amounts.</li> </ul>
<b>YEAR 9</b>	
<b>ENGLISH</b>	<p><b><u>COMPREHENSION</u></b> (unseen passage)</p> <p><b>SHAKESPEARE – THE MERCHANT OF VENICE</b> (Act 3 – Scene 4 and 5, Act 4 – Scene 1 and 2)</p> <p><b><u>SHARPEN YOUR SKILLS:</u></b></p> <ul style="list-style-type: none"> <li>❖ Eliminating Errors</li> <li>❖ Checking Punctuation</li> <li>❖ Spelling Strategies &amp; Spelling with double letters</li> <li>❖ Building Spelling families</li> <li>❖ Comma Splices</li> <li>❖ Non-finite Clauses</li> <li>❖ Conjunctions for comparisons</li> </ul> <p><b><u>COMPOSITION:</u></b></p> <ul style="list-style-type: none"> <li>❖ Describing Places</li> <li>❖ Writing a response</li> <li>❖ Narrative Essay Writing</li> <li>❖ Informational Text</li> </ul>
<b>MATH</b>	<ul style="list-style-type: none"> <li>● Calculating and estimating powers of 10.</li> <li>● Standard form.</li> <li>● Arithmetic and geometric sequence.</li> <li>● Expanding and factorising.</li> <li>● Solving quadratic equations.</li> <li>● Solving inequalities.</li> <li>● Changing the subject.</li> </ul>