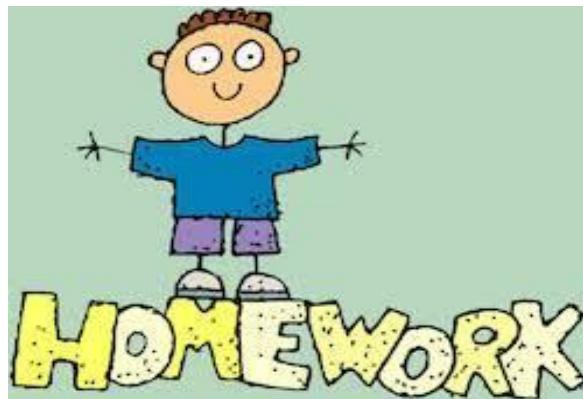




School of Knowledge
(St. Mary's Group of Schools)

HOMEWORK POLICY



Reviewed By & Date	SLT & MLT / JUN 2025
Next Revision Date	JUNE 2026

Approved by: Principal and SLT

VISION OF THE SCHOOL

Striving for excellence, striding towards success and seeking new horizons for personal growth and worth.

MISSION STATEMENT

Each toddler walking through the gates of School of Knowledge is viewed as a talent reserve and the school works relentlessly towards empowering each and every child.

CORE VALUES

We believe:

- ✓ In fostering honesty, charity, justice and service to others.
- ✓ In empowering critical and creative thinking.
- ✓ In a collaborative learning environment that involves co-operation among students, teachers, school leaders, staff and parents.
- ✓ In enabling students to become global citizens to face the challenges of the 21st century.

INTRODUCTION

At School of Knowledge, homework forms an essential part of the school's learning program. Assignments vary in accordance to the needs of the class and relate to classroom instruction. Homework guidelines have been formulated for students, parents and teachers ensuring that all carry the responsibility for the successful implementation of the homework policy.

AIMS OF THIS POLICY

Homework contributes toward building responsibility, self-discipline and lifelong learning habits. We intend to assign relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives.

Regular, well planned homework aims to:

 Increase the **achievement** of all pupils by;

- enabling pupils to make maximum progress in their academic and social development
- Encouraging skills and attitudes which help children improve their educational performance.
- Providing opportunities for personalized work and develop skills of independent learning.

 create and maintain a **caring community** by;

- Helping parents gain insight into their child's schoolwork and promote partnership between home and school.
- providing a context for pupil/parent interaction
- developing good work habits and self-discipline for the future.

 provide **challenge** by;

- Consolidating and reinforcing learning done in school and assist in preparation for future learning.
- Setting appropriate due dates for completion of homework.
- Ensuring learning is matched to the children's needs.

 give our children understanding of, and respect for important values by;

- Encouraging creativity.
- Trusting independent learning.
- Fostering perseverance and tolerance in completing the learning tasks.

■ To provide **equal opportunities** by;

- Enabling children to extend learning hours.
- Ensuring homework is accessible and available to all.

■ provide **stimulating experiences** by;

- Offering access to resources outside the school (public libraries, local museums, supermarkets, shops etc.)
- Covering a variety of tasks that involve a wide range of preferred learning styles.

FRAMEWORK FOR ASSIGNMENT OF HOMEWORK

- Homework should provide students with the opportunity to *apply information* they have learned, complete unfinished assignments and develop *independence* in their learning process. It should also motivate students to develop *good working habits* while increasing the opportunity for individual initiative and responsibility.
- Homework assignments must serve as a tool for teachers to assess student understanding of classroom instruction.

Homework assignments will include:

- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- The purpose of homework should be identified and articulated [learning objective/success criteria].
- Practice exercises to follow classroom instruction.
- Extension assignments to transfer new skills or concepts to new situations.
- Creative activities to integrate many skills toward the production of a required response.
- Integrated Projects encompassing different aspects of the cross curriculum be integrated with every day work and planning, be presented in a self-explanatory manner and include examples/modelled writing if necessary.
- Teachers set tasks that include the use of digital apps like Active Learn and Active Teach.
- To take into account individual student's learning needs.
- To enable some elements of choice to support personalized learning.

TIME:

- Year 1 to Year 4 students should receive approximately $1 \frac{1}{2}$ hours *per subject/week*.
- Year 5 to Year 9 students should receive approximately 3 hours/week.

IMPLEMENTATION PROCEDURES:

- The school's homework policy is available to staff and parents.
- Homework is assigned through school diaries/Parent Portal in the school's Learning Management System.
- Teachers regularly set and discuss tasks with the students to clarify any doubts.
- Verbal/written diagnostic feedback is provided on assignments.
- Teachers communicate and follow up with parents of students who are irregular in submitting the assignments.

THE ROLE OF THE PRINCIPAL AND SENIOR/MIDDLE LEADERSHIP TEAM:

It is the responsibility of the Principal to lead a review of the homework policy every year. The aim and provision of the policy should be monitored annually to ensure consistency across the school.

THE ROLE OF TEACHERS

Teacher ensures that the students are given age-appropriate assignments which are in line with the prescribed curriculum and according to the school's vision, aims and procedures.

THE ROLE OF PARENTS

We greatly value the help and support parents provide to their children at home.

The parent should provide required support to their children in completion of the assignment on the due date. At the same time, they make sure that the child does his /her work independently.

Parent should ensure:

The child has a suitable place to study which is away from distraction so that the child can concentrate on his/her work.

The child understands the value of homework and support the school in explaining how it can help them to progress.

The child makes a schedule to revise and practice all the subjects on a regular basis.

The child is praised to keep him/her motivated at all times.

PUPILS WITH ADDITIONAL EDUCATIONAL NEEDS

To align with the school's Inclusion Policy, we ensure that all tasks set are appropriate to the ability of the student. If a student has additional needs, we endeavor to adapt any task set so that all students can contribute in a positive way.

NON-COMPLETION OF HOMEWORK

When homework is not completed the following steps are taken:

- A verbal reminder is given in case the student fails to complete his/her homework on time followed by a note in the diary if the same is repeated.
- Check whether the student needs any further assistance to complete the homework.
- Extension of time can be given considering the students' well-being under certain circumstances.
- If the student is irregular in submission of homework, the parent is informed through an email or a meeting is scheduled to discuss the issue.